

STARS Child Care Basics * 30 Hour Training

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Checklist for Module 1 (approximately 3 hours) ** Updated June 1, 2016 **

- [Learning Outcomes](#)
- [2. Intro for Module 1](#)
- [3. Required Reading for Module 1](#)
- [4. What is Culture? \(1\)](#)
- [5. Discussion: Attributes of the Diversity of Families \(2\)](#)
- [6. Components of Human Diversity \(3\)](#)
- [7. Components of Human Diversity](#)
- [8. Children's Books: And Tango Makes Three \(4\)](#)
- [9. Discussion: Interacting Collaboratively \(5\)](#)
- [10. Self-Reflection \(6\)](#)
- [11. Development of Identity](#)
- [12. The Importance of Deliberate Inclusion \(7\)](#)
- [13. Multicultural Education Curriculum](#)
- [14. Multicultural Education Curriculum \(8\)](#)
- [15. Evaluate Your Program](#)
- [16. Considering a Families' Perspective on Child Care \(9\)](#)
- [17. Partnerships](#)
- [18. Communication Techniques \(10\)](#)
- [19. Supporting English Language Learners](#)
- [20. Discussion: Conversations \(11\)](#)
- 21. Module 1 Review
- Module 1 Quiz

Checklist for Module 2 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- 2. [Intro for Module 2](#)
- 3. [Required Reading for Module 2](#)
- 4. [Principles of Child Development \(1\)](#)
- 5. [Clarity of Child Development Terms](#)
- 6. [Childhood Development \(2\)](#)
- 7. [Child Development Continuum](#)

Successful Solutions Professional Development LLC

Successful Solutions Training in Child Development

Washington STARS Approved Training Organization #5053

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- 8. [Developmental Continuum \(3\)](#)
- 9. [Child Developmental Milestones \(4\)](#)
- 10. [Differences in Development](#)
- 11. [Learn the Signs](#)
- 12. [Identifying Red Flags \(5\)](#)
- 13. [Developmental and Individual Needs](#)
- 14. [Child Temperament](#)
- 15. [Identifying Individual Needs \(6\)](#)
- 16. [Discussion: Activity Level * Module 2 Page 16 \(7\)](#)
- 17. [Brain Development \(8\)](#)
- 18. [Brain Development Basics](#)
- 19. [Executive Function: Skills for Life and Learning](#)
- 20. [Stress and Early Brain Development](#)
- 21. [Executive Function and Toxic Stress \(9\)](#)
- 22. [Brain Development Self-Assessment \(10\)](#)
- 23. [Discussion: Baby Equipment \(11\)](#)
- 24. [Age-Appropriate Behavior Scenarios \(12\)](#)
- 25. Module 2 Review
- Module 2 Quiz

Checklist for Module 3 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- 2. [Intro for Module 3](#)
- 3. [Required Reading for Module 3](#)
- 4. [Why do observations? How do teachers benefit?](#)
- 5. [Observing Young Children \(1\)](#)
- 6. [Early Childhood Curriculum, Assessment, and Program Evaluation](#)
- 7. [Observation Practice \(2\)](#)
- 8. [Discussion: Discovering Development \(3\)](#)
- 9. [Observing Children](#)
- 10. [Documentation](#)
- 11. [Observing, Recording Progress & Behavior of Children: Documentation - Slide Show](#)

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- [12. Observing, Recording Progress & Behavior of Children: Documentation - Slide Show #2](#)
- [13. Observing, Recording Progress & Behavior of Children: Assessment Portfolio Slide Show](#)
- [14. Observing, Recording Progress & Behavior of Children: Assessment Portfolio Slide Show #2](#)
- [15. Using the Data \(4\)](#)
- [16. Anecdotal Record \(5\)](#)
- [17. Developmental Screening](#)
- [18. Communicating Concerns with Parents \(6\)](#)
- 19. Module 3 Review
- Module 3 Quiz

Checklist for Module 4 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- 2. [Intro for Module 4](#)
- 3. [Required Reading for Module 4](#)
- 4. [Curriculum and Learning Environments](#)
- 5. [Best Practices in Early Childhood Environments](#)
- 6. [Evaluating Your Environment](#)
- 7. [A Child Centered Environment](#)
- 8. [Children Have Learning Preferences, Just Like Adults \(1\)](#)
- 9. [Classroom Interest Areas](#)
- 10. [Looking at Safe, Appropriate Environments \(2\)](#)
- 11. [Will It Help or Will It Hurt? \(3\)](#)
- 12. [Introduction to Planning Activities](#)
- 13. [Daily Schedule](#)
- 14. [Planning Activities and Lesson Plans \(4\)](#)
- 15. [Learning through Routines](#)
- 16. [Discussion: Transitions \(5\)](#)
- 17. [Developmentally Appropriate Practices \(6\)](#)
- 18. Module 4 Review
- Module 4 Quiz

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Checklist for Module 5 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- 2. [Intro for Module 5](#)
- 3. [Required Reading for Module 5](#)
- 4. [Family and Community Partnerships \(1\)](#)
- 5. [Starting a Relationship \(2\)](#)
- 6. [Partnership Oriented Practices](#)
- 7. [Discussion: Challenges Working with Parents \(3\)](#)
- 8. [What Young Children Learn](#)
- 9. [Families as Teachers \(4\)](#)
- 10. [Supporting Families \(5\)](#)
- 11. [Partnerships](#)
- 12. [Building Positive Relationships with Families](#)
- 13. [Transitions – From Home to Program](#)
- 14. [Discussion: Partnership with Parents \(6\)](#)
- 15. [Types of Resources](#)
- 16. [Family Resources and Working with Volunteers \(7\)](#)
- 17. [Discussion: Parent Scenario \(8\)](#)
- 18. Module 5 Review
- Module 5 Quiz

Checklist for Module 6 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- 2. [Intro for Module 6](#)
- 3. [Required Reading for Module 6](#)
- 4. [Children's Health](#)
- 5. [Health Policies](#)
- 6. [Health Policies: Review and Reinforce Understanding](#)
- 7. [Compliance or Non-Compliance? Review and Reinforce Understanding](#)
- 8. [Health and Safety Regulations \(1\)](#)
- 9. [Child Abuse Reporting](#)
- 10. [How to Report Child Abuse or Neglect](#)

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- [11. Your Role as a Mandated Reporter \(2\)](#)
- [12. Mandatory Reporting: Review and Reinforce Understanding](#)
- [13. Environmental Safety](#)
- [14. Environmental Safety](#)
- [15. Identify the Hazards that Make the Environment Unsafe \(3\)](#)
- [16. Discussion: Safety Scenarios \(4\)](#)
- [17. Disaster Preparedness \(5\)](#)
- 18. Module 6 Review
- Module 6 Quiz

Checklist for Module 7 (approximately 3 hours) ** Updated June 1, 2016 **

- [Learning Outcomes](#)
- [2. Intro for Module 7](#)
- [3. Required Reading for Module 7](#)
- [4. Hand Washing](#)
- [5. Diapering and Toileting \(1\)](#)
- [6. Cleaning, Sanitizing, and Disinfecting in Child Care](#)
- [7. Bleach Solutions * Review and Reinforce Understanding](#)
- [8. Body Fluids Scenario \(2\)](#)
- [9. Food Handling and Meal Preparation](#)
- [10. Food Safety * Review and Reinforce Understanding](#)
- [11. Planning Meals, Snacks and Rules for Milk](#)
- [12. Nutritional Guidelines](#)
- [13. Meal Planning \(3\)](#)
- [14. Get Moving! \(4\)](#)
- [15. Sleep \(5\)](#)
- [16. Dental Care](#)
- [17. Daily Health Check \(6\)](#)
- [18. Accidents, Injuries and Illness * Review and Reinforce Understanding](#)
- [19. Medication Management * Review and Reinforce Understanding](#)
- 20. Module 7 Review
- Module 7 Quiz

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Checklist for Module 8 (approximately 3 hours) ** Updated June 1, 2016 **

- [Learning Outcomes](#)
- [2. Intro for Module 8](#)
- [3. Required Reading for Module 8](#)
- [4. Social and Emotional Development](#)
- [5. Teaching Styles](#)
- [6. Positive Communication \(1\)](#)
- [7. Communication with Children * Review and Reinforce Understanding](#)
- [8. Direct and Indirect Guidance Techniques](#)
- [9. Guidance Techniques \(2\)](#)
- [10. Guidance Policies \(3\)](#)
- [11. Causes of Disconnection \(4\)](#)
- [12. Off-Track Behavior \(5\)](#)
- [13. Positive Guidance * Review and Reinforce Understanding](#)
- [14. Taking Care of Yourself, and Knowing the Limits of Your Expertise](#)
- [15. Discussion: Knowing the Limits of Your Expertise \(6\)](#)
- 16. Module 8 Review
- Module 8 Quiz

Checklist for Module 9 (approximately 3 hours) ** Updated June 1, 2016 **

- 1. [Learning Outcomes](#)
- [2. Intro for Module 9](#)
- [3. Required Reading for Module 9](#)
- [4. Child Care as a Profession](#)
- 5. [Mission Statements \(1\)](#)
- [6. Washington Licensing Rules and Laws \(2\)](#)
- [7. Going on a WAC Hunt \(3\)](#)
- [8. Right WAC or Wrong WAC? \(4\)](#)
- [9. Staff-to-Child Ratios](#)

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- [10. Records, Reporting and Posting](#)
- [11. Confidentiality \(5\)](#)
- [12. Scenarios: What would you do? \(6\)](#)
- [13. Discussion: Reflection \(7\)](#)
- 14. Module 9 Review
- Module 9 Quiz

Checklist for Module 10 (approximately 3 hours) ** Updated June 1, 2016 **

- [Learning Outcomes](#)
- [2. Intro for Module 10](#)
- [3. Required Reading for Module 10](#)
- [4. Discussion: Professionalism \(1\)](#)
- [5. NAEYC](#)
- [6. Professional Code of Ethics \(2\)](#)
- [7. What makes an effective early learning teacher?](#)
- [8. Professional Community](#)
- [9. Your Partners and Colleagues \(3\)](#)
- [10. Professional Development of the Workforce](#)
- [11. Core Competencies for Early Care and Education Professionals](#)
- [12. Washington's Professional Development System \(4\)](#)
- [13. STARS ID Numbers](#)
- [14. Self-Care Makes You a Better Caretaker](#)
- 15. Module 5 Review
- Module 10 Quiz

Congratulations! You have completed the Child Care Basics Training!

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Certificate:

If your assignments were adequately completed, you should expect that the turnaround time will be less than 24 hours from the time which you submit the evaluation form until you receive your certificate by email. If you have not completed all of the coursework, you will be sent an email listing the missing assignments.

Be sure to check your junk mail or spam folder and if you do not receive your certificate within 24 hours, then the email is lost in cyberspace and we will not know that you did not receive it. You will need to provide us with a different email address, such as a new Yahoo email account, to receive your certificate. Please be aware that Wavecable and Comcast especially seem to have difficulties receiving our emails with the certificates attached.

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