

# Child Care Basics

## Module 2

Updated June 1, 2016

The learning outcomes, which have been established by DEL MERIT, require that the student demonstrate at minimum a 70% proficiency in the stated student outcomes.

The assignments for this module should take approximately 3 hours to complete.

### Module 2 Student Learning Outcomes

This module is designed to provide an overview of growth and development in infants, toddlers, preschoolers, and school-agers (up to age eight).

Student Outcome	Washington State Core Competency	Corresponding WAC	
		Centers	FHCC
<b>Outcome A</b> The student will recognize development as a continuum with identifiable basic milestones.	Content Area 1: Child Growth & Development 1a. Recognizes that development occurs in a continuum. 1b. Identifies basic developmental milestones of children	WAC 170-295-2030 WAC 170-295-2040	WAC 170-296A-6575
<b>Outcome B</b> The student will identify developmental needs of infants, toddlers and preschoolers, and school-agers to age eight.	Content Area 1: Child Growth & Development 1d. Recognizes that children respond to situations differently. 1g. Adapts and modifies care and education to children’s changing needs and unique personalities.	WAC 170-295-2030 WAC 170-295-212	WAC 170-296A-6575 WAC 170-296A-000
<b>Outcome C</b> The student will describe early brain development.	Content Area 1: Child Growth & Development 1c. Recognizes that infant and toddler development occur in the context of a secure relationship with a consistent caregiver. 3a. Recognizes that interaction with	WAC 170-295-2030 WAC 170-295-2120	WAC 170-296A-6575

	<p>people and the environment stimulates the child’s brain function and therefore brain growth and development.</p>		
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## Required Reading

1) Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

**Outcome A & B:** Section 3, pp. 58-59 (“Helping children grow and learn”), pp. 59-68 (“Developmental Profiles”), pp. 113-115 (“Infant/Toddler Program Developmental Highlights), and pp.111-113 (“Are there special program requirements for infants and toddlers?”)

**Outcome C:** Section 3, pp. 59-61 (“Developmental profiles: Infants”).

<http://www.del.wa.gov/publications/licensing/docs/ChildCareCenterLicensingGuide.pdf> .

2) Washington State Family Home Child Care Licensing Guide (2nd ed., DEL, 2013) Section 3 pp. 7- 11, pp. 17-22, pp. 23-27 “Washington State Early Learning and Development Guidelines”, pp. 49-51; “Infant Care”. Section 4 pp. 22-25 “Environments”.

[http://www.del.wa.gov/publications/licensing/docs/FHCC\\_guide.pdf](http://www.del.wa.gov/publications/licensing/docs/FHCC_guide.pdf)