

Child Care Basics

Module 3

Updated June 1, 2016

The learning outcomes, which have been established by DEL MERIT, require that the student demonstrate at minimum a 70% proficiency in the stated student outcomes.

The assignments for this module should take approximately 3 hours to complete.

Module 3 Student Learning Outcomes

This module is designed to create an understanding of the importance of observation and assessment and how it shapes curriculum.

Student Outcome	Washington State Core Competency	Corresponding WAC	
		Centers	FHCC
<p>Outcome A</p> <p>The student will give examples of children developing at their own rate.</p>	<p><i>Content Area III: Ongoing Measurement of Child Progress</i></p> <p>1a. Views children as individuals and acknowledges that children develop at their own rate.</p> <p><i>Content Area I: Child Growth & Development</i></p> <p>1a. Recognizes that development occurs in a continuum.</p> <p>1g. Adapts and modifies care and education to children's changing needs and unique personalities</p>	<p>WACs</p> <p>170-295-2030</p> <p>170-295-2010</p> <p>170-295-2040</p>	<p>WACs</p> <p>170-296A-6550</p> <p>170-296A-6575</p> <p>170-296A-6775</p>
<p>Outcome B</p> <p>The student will identify techniques for collecting child development information.</p>	<p><i>Content Area III</i></p> <p>1b. Assists with collection of information about each child's development.</p> <p>1c. Maintains confidentiality between the program and the child's family regarding each</p>	<p>WACs</p> <p>170-295-2080</p> <p>170-295-2010</p>	<p>WAC</p> <p>170-296A-2050</p>

	child’s observation and assessment.		
Outcome C The student will describe professional behavior regarding confidentiality of referrals.	<i>Content Area III</i> 1d. Maintains confidentiality between the program and the child’s family regarding each child’s observation and assessment. <i>Content Area IV: Family & Community Partnerships</i> 1f. Follows rules of confidentiality.	WACs 170-295-2080 170-295-7010	WAC 170-296A-2025

Required Reading

- 1) NAEYC’s position statement on assessment:
<http://www.naeyc.org/files/naeyc/file/positions/StandCurrAss.pdf>

- 2) Child Care Center Licensing Guidebook (2nd ed., DEL 2006)
Outcome A & B*: page 46-47, “Planning for Activities that Allow for Differences, Preferences and Abilities”), page 73 (“Developmentally appropriate expectations”), and Section 3, page 101 (“Advising Parents of Their Child’s Individual Progress”)
Outcome C: Section 8, page 223-224 (“Center records: Child Records and Information”)
<http://www.del.wa.gov/publications/licensing/docs/ChildCareCenterLicensingGuide.pdf> .

- 3) Washington State Family Home Child Care Licensing Guide (2nd ed., DEL, 2013)
Section 3 pp. 28; pp. 41-43, “Care and Education of Young Children,” Section 6 pp. 3-4 “Recordkeeping, Reporting, Posting and Policies”. See “Washington Early Learning and Development Guidelines”
http://www.del.wa.gov/publications/licensing/docs/FHCC_guide.pdf