

Child Care Basics

Module 8

Updated June 1, 2016

The learning outcomes, which have been established by DEL MERIT, require that the student demonstrate at minimum a 70% proficiency in the stated student outcomes.

The assignments for this module should take approximately 3 hours to complete.

Module 8 Student Learning Outcomes

This module is designed to help caregivers identify interactions that build secure relationships, understand the root of off-track behaviors, and set limits that reach children and restore their ability to think well and manage their lives

| Student Outcome | Washington State Core Competency | Corresponding WAC | |
|---|---|--|--------------------------------|
| | | Centers | FHCC |
| <p>Outcome A The student will identify techniques for building secure relationships, forming the basis for a child's ability to manage his/her own behavior.</p> | <p><i>VI: Interactions: Providing Individual Guidance 1b.</i> <i>Recognizes that interactions and secure relationships form the basis for development.</i> <i>1e. Promotes interactions that reflect warmth, sensitivity, nurturance, acceptance and safety.</i> <i>1g. Provides appropriate supervision of children.</i> <i>1h. Interacts in a manner reflecting respect for the child's family, self & others Enhancing group experience</i> <i>1a. Provides continuous adult support and supervision to infants when interacting with each other.</i> <i>1b. Provides adult support as needed when promoting</i></p> | <p>WACs 170-295-0070 170-295-2030 170-295-2040</p> | <p>WACs 170-296A- 6000</p> |

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|---|--|---|--|
| | <i>interactions between multiple toddler-aged children.</i> | | |
| <p>Outcome B</p> <p>The student will identify positive responses to children.</p> | <p><i>VI: Interactions Providing Individual Guidance</i></p> <p><i>1a. Responds positively to children on a daily basis.</i></p> <p><i>1e. Promotes interactions that reflect warmth, sensitivity, nurturance, acceptance and safety.</i></p> <p><i>1g. Provides appropriate supervision of children</i></p> <p><i>1f. Avoids actions that would cause physical and emotional harm. Enhancing group experience</i></p> <p><i>1b. Provides adult support as needed when promoting interactions between multiple toddler-aged children.</i></p> <p><i>1d. Allows infant and toddler caregiving routines to form daily routines.</i></p> <p><i>1e. Handles activities and changes in schedule with clear directions and patience.</i></p> | <p>WACs</p> <p>170-295-2030</p> <p>170-295-2040</p> | <p>WACs</p> <p>170-296A- 6000</p> |
| <p>Outcome C</p> <p>The student will recognize off-track behavior and commit to limit setting that supports self-management.</p> | <p><i>VI: Interactions Providing individual guidance 1a.</i></p> <p><i>Responds positively to children on a daily basis.</i></p> <p><i>1i. Uses positive behavior guidance. Enhancing group experience</i></p> <p><i>1e. Handles activities and changes in schedule with clear directions and patience.</i></p> | <p>WACs</p> <p>170-295-2030</p> <p>170-295-2040</p> | <p>WAC</p> <p>170-296A6050</p> <p>170-296A6075</p> <p>170-296A6175</p> |

Required Reading

1) Child Care Center Licensing Guidebook (2nd ed., DEL 2006)

Outcomes A, B and C: Section 3, pp 70-83 (“What behavior management and guidance practices must I have in place?”) and a review of pages 53-70 (“How should staff interact with children?”)

<http://www.del.wa.gov/publications/licensing/docs/ChildCareCenterLicensingGuide.pdf> .

2) Washington State Family Home Child Care Licensing Guide (2nd ed., DEL, 2013)

Section 3 pp. 3 “Child Guidance and Discipline” and 3 pp. 59 “Child Guidance and Discipline (WAC 170-296A-6050).

http://www.del.wa.gov/publications/licensing/docs/FHCC_guide.pdf